Proposal Checklist

A guide for self-assessment and for panel assessment Cynthia J. Jameson, University of Illinois at Chicago

Proposal Title: _		
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OK	needs	Questions are framed in terms of self-assessment. Panelist assessment indicated as a check in one or other box.
	to impro	
	ve	
		c aims are the objectives of your research project, what you want to accomplish, and your project milestones.
Reco	ommen	ded length of this section is one page
		Have I written the specific aims section in clear, non-technical terms so the review committee can assess my
		objectives?
		Have I begun by stating my hypothesis and the objectives of my research?
		Do my specific aims and objectives support and test my hypothesis?
		Did I present alternatives to my hypothesis and the reasons I chose the one I did?
		Have I limited myself to three or four tightly focused specific aims?
		Have I organized and defined my aims so I can relate them directly to my research methods?
		Did I list the experiments I will do to support each aim and list them in the same order as my specific aims so reviewers can see
		how I will achieve the aims?
		Are the experiments in a logical sequence, flowing from one to another with clear end points?
Back	kground	and Significance
		Have I written this section in clear, non-technical terms that all reviewers will understand?
		Have I conveyed the significance of my research and how it will increase knowledge in the field and have broad impact?
		Have I shown the breadth of my knowledge of my field and highlighted why I am uniquely qualified to do the research?
		Did I include background information about the field?
		Does the bibliography show reviewers my understanding of the field?
Preli	minary	Studies
		Do the preliminary data support the hypothesis to be tested?
		Do they show the feasibility of the project?
		Did I focus on my own preliminary data, or when using results from other labs, draw a clear distinction between theirs and mine?
		Did I interpret my results critically and provide alternative meanings for them?
		Have I explained how my early work prepares me for the new project?
	1	Have I included all experience that shows I can direct the research and achieve its aims?

Resear	ch Design and Methods
	Have I included only information needed to state my case, avoiding anything I don't plan to do?
	Did I offer a timetable showing how and when I will accomplish my aims, including any overlap of experiments and
	alternative paths?
	Have I spelled out in detail what I am going to do, how I am going to do it, and my criteria for success?
	Have I discussed different possible outcomes and described contingency plans?
	Have I defined the criteria for evaluating the success or failure of each experiment?
	Have I cited references wherever possible?
	Have I used sufficient detail to show I understand and can handle the research?
	Are the methods I chose feasible and within my competence?
	Have I made sure my experiment can yield statistically significant results?
	Did I address difficulties I may encounter with the proposed approaches, show I can handle them, and propose solutions and alternatives?
	Did I consider how the limitations of the approaches may affect my results and data?
	Did I discuss methods for gathering and interpreting data?
	Did I estimate what I expect to accomplish each year and state foreseeable delays?
	Am I using collaborators or consultants to supplement my expertise?
xpect	ed Results
•	Did I describe the kinds of results I expect and how they support continuing my project?
	Did I show I am aware of the limits to and value of the kinds of results I expect?
	Did I state the conditions under which my experimental data would support or contradict my hypothesis?

Any additional comments on this proposal:

(Used for a proposal writing workshop, but is a general checklist for writing any proposal)