

Sources for gender and culture issues in academe

prepared by Cynthia J. Jameson, University of Illinois at Chicago

Gender Issues in Academics and Academia MIT Open Courseware, Spring 2004 by Profs. Laurel Ruhlen & Kayla Jacobs

https://ocw.mit.edu/courses/experimental-study-group/es-242-gender-issues-in-academics-and-academia-spring-2004/lecture-notes/MITES_242S04_lecs.pdf

Creating Gender Equity In Academia Equal Rights Advocates' Higher Education Legal Advocacy Project Roundtable Report. 2003..

http://universitywomen.stanford.edu/reports/Creating_gender_equity_academia.pdf

"Why Don't You Get Somebody New To Do It?": *Gender, Race, and Cultural Taxation in the Academy*" Hirshfield, Laura and Joseph, Tiffany. *Paper presented at the annual meeting of the American Sociological Association Annual Meeting, Sheraton Boston and the Boston Marriott Copley Place, Boston, MA, Jul 31, 2008*

http://citation.allacademic.com/meta/p_mla_apa_research_citation/2/4/2/3/1/pages242312/p242312-1.php

Gender Equality in Academia: Bad News from the Trenches, and Some Possible Solutions Kristen Monroe, Saba Ozyurt, Ted Wrigley, and Amy Alexander, *Perspectives on Politics* 2008, 6 (2) 215-233

<http://advance.uci.edu/media/GenderEquality.June08.pdf> or

<https://www.cambridge.org/core/services/aop-cambridge-core/content/view/S1537592708080572>

Gender schemas at work. *Why So Slow? The Advancement of Women*. Valian, V. 1998. Cambridge, Mass.: MIT Press.

Beyond gender schemes: improving the advancement of women in academia. Valian, V. 2004. *NWSA Journal* 16: 207-20.

<https://muse.jhu.edu/article/168397>

The effect of multiple mentors on protégé attitudes toward the work setting. Baugh, S.G. & Scandura, T.A. 2000. *Journal of Social Behavior and Personality* 14, 503-521.

http://www.academia.edu/19246260/The_Effect_of_Multiple_Mentors_on_Protege_Attitudes_Toward_the_Work_Setting

Leveling the Playing Field for Women in Tenure and Promotion, Sue V. Rosser, *NWSA Journal* 19.3 (2007) 190-198

<http://muse.jhu.edu/article/224760>

Is There A Global Warming Toward Women In Academia?

By Christine Hult, Ronda Callister, and Kim Sullivan

<https://www.aacu.org/publications-research/periodicals/there-global-warming-toward-women-academia>

Sex and Science: How Professor Gender Perpetuates the Gender Gap, Scott E. Carrell, Marianne E. Page, James E. West, *AWIS Washington Wire*, May 7, 2009,

<http://faculty.econ.ucdavis.edu/faculty/scarrell/gender.pdf>

Engaging Men In Gender Initiatives: What Change Agents Need To Know, Jeanine Prime and Corinne A. Moss-Racusin, Catalyst 2009 www.catalyst.org
[http://www.catalyst.org/system/files/Engaging Men In Gender Initiatives What Change Agents Need To Know.pdf](http://www.catalyst.org/system/files/Engaging_Men_In_Gender_Initiatives_What_Change_Agents_Need_To_Know.pdf)

National differences in gender-science stereotypes predict national sex differences in science and math achievement. B. A. Nosek, F. L. Smyth, N. Sriram, N. M. Lindner, T. Devos, A. Ayala, Y. Bar-Anan, R. Bergh, H. Cai, K. Gonsalkorale, *et al.* (2009) *Proc. Natl. Acad. Sci. USA* 106, 10593-10597
<http://www.pnas.org/content/106/26/10593.full.pdf>

European Union: European Institute for Gender Equality: *Gender Equality in Academia and Research* (Action Toolbox for Institutional Change)
http://eige.europa.eu/sites/default/files/2016.5791_eige_gender_equality_in_academia.pdf

Gender equality in academia: a critical reflection, Hilary P.M. Winchester & Lynette Browning, *Journal of Higher Education Policy and Management*, 2015, 37(3) 269-281.
<http://www.tandfonline.com/doi/full/10.1080/1360080X.2015.1034427>

Gender, Culture, and Mathematics Performance, Janet S. Hyde and Janet E. Mertz, *Proc. Natl. Acad. Sci. USA*, June 2, 2009 vol. 106 no. 22 8801-8807
<http://www.pnas.org/content/106/22/8801.full>

Gender Similarities Characterize Math Performance, Janet S. Hyde, Sara M. Lindberg, Marcia C. Linn, Amy B. Ellis, Caroline C. Williams, *Science* 321 494-495 (2008).
<http://science.sciencemag.org/content/sci/321/5888/494.full.pdf>

Gender Bias in Academia: Findings from Focus Groups, Penelope M. Huang, based upon work supported by the National Science Foundation under Grant No. 0545422 – Joan C. Williams, PI
<http://worklifelaw.org/pubs/gender-bias-academia.pdf>

Swedish Secretariat for Gender Research: *Gender equality in academia* (gender mainstreaming in higher education)
<http://www.genus.se/en/policy-organisation/gender-equality-in-academia/>

American Association of University Professors (AAUP): *Persistent Inequity: Gender and Academic Employment* 2011
https://www.aaup.org/NR/rdonlyres/08E023AB-E6D8-4DBD-99A0-24E5EB73A760/0/persistent_inequity.pdf

Times Higher Education: *How to redress the gender imbalance*
Amanda Goodall and Margit Osterloh explore the causes of and solutions to the dearth of women at the top of UK academia
<https://www.timeshighereducation.com/features/how-to-redress-the-gender-imbalance/2020135.article>

Higher Education Authority (HEA) Report of the Expert Group: *National Review of Gender Equality in Irish Higher Education Institutions* June 2016
http://www.hea.ie/sites/default/files/hea_review_of_gender_equality_in_irish_higher_education.pdf