

Sources on Becoming a Mentor

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1. *Making the Right Moves. A Practical Guide to Scientific Management for Postdocs and New Faculty*, Second Edition, Burroughs Wellcome Fund, Howard Hughes Medical Institute, **Chapter 5** download from <http://www.hhmi.org/developing-scientists/making-right-moves>

2. *Entering Mentoring* This guide developed by HHMI Professor, Jo Handelsman, and her colleagues and co-founders of the Wisconsin Program for Scientific Teaching at the University of Wisconsin, Madison, raises questions about teaching expectations, mentoring as a function of training new teachers, and dealing with diverse learning styles, personal styles, ethnicity, experience, gender and nationality. 141 pages available on-line as a pdf to download at http://www.hhmi.org/sites/default/files/Educational%20Materials/Lab%20Management/entering_mentoring.pdf

3. Stanford Workshop on Mentoring

Best practices in mentoring:

http://paesmem.stanford.edu/html/proceedings_6.html

Mentoring support: National and local resources for mentoring

http://paesmem.stanford.edu/html/proceedings_9.html

4. University of Washington: *How to Mentor Graduate Students*

<https://grad.uw.edu/for-students-and-post-docs/core-programs/mentoring/mentoring-guides-for-faculty/how-to-mentor-graduate-students/>

5. University of Michigan: *How to Mentor Graduate Students: A Guide for Faculty at a Diverse University*,

<http://www.rackham.umich.edu/downloads/publications/Fmentoring.pdf>

University of Michigan: *How to Get the Mentoring You Want: A Guide for Graduate Students*

<http://www.rackham.umich.edu/downloads/publications/mentoring.pdf>

6. Ohio State University: *Advising and Mentoring Graduate Students*

<http://webby.gradsch.ohio-state.edu/DEPO/PDF/MentoringAdvisingGradStudents.pdf>

7. *Adviser, Teacher, Role Model, Friend: On Being A Mentor To Students In Science And Engineering*, National Academy Press, 1997

<https://www.nap.edu/catalog/5789/adviser-teacher-role-model-friend-on-being-a-mentor-to>

8. Compact Between Graduate Students and Their Mentors,

This compact outlines the rights and responsibilities of students and mentors necessary for a high-quality graduate student training experience. It serves both as a pledge and a reminder to mentors and their graduate students that their conduct in fulfilling their commitments to one another should reflect the highest professional standards and mutual respect.

<https://media.bcm.edu/documents/2013/64/student-mentor-compact.pdf>

Compact Between Graduate Students and Their Research Advisors,
<https://iims.uthscsa.edu/sites/iims/files/Education/phd/COMPACT-TSPHD.docx>

<http://www.gs.howard.edu/announcements/Student-Mentor%20Compact%206-15-09.pdf>

https://members.aamc.org/eweb/upload/Compact_Between_Biomedical_Graduate_Students.pdf

<http://blogs.oregonstate.edu/erlenmeyer/files/2012/11/Graduate-Compact-for-Chemistry.July-2014.pdf>

9. Compact Between Postdoctoral Appointees and Their Mentors

https://members.aamc.org/eweb/upload/Compact_Between_Postdoctoral_Appointees.pdf